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UNIVERSITY OF TORONTO

DIVISION OF UNIVERSITY EXTENSION

PRE-UNIVERSITY COURSES

1972-1973

Enquiries regarding the courses described in this calendar should be directed to:

Pre-University Courses
Division of University Extension
119 St. George Street
Toronto 181, Ontario
(416) 928-2400

The Division of University Extension reserves the right to withdraw any course listed in this calendar. Enrolment in all courses is limited.

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PRE-UNIVERSITY COURSES
SCHEDULE OF DATES 1972-73

Summer Day Session

June 2	Last day to apply for admission to the Pre-University Courses that begin on July 4; fees in full must accompany the application for admission
June 12	Pre-course test (see General Regulations)
July 4	Lectures begin
July 17	Last day to withdraw and receive a partial refund of fees (see General Regulations)
August 7	University closed to observe Civic Holiday
August 11	Last day of lectures
August 14	Examinations in English and History

Fall Session

August 15	Last day to apply for admission to the Pre-University Courses that begin on October 2; fees in full must accompany the application for admission
August 17	Pre-course test for students wishing admission to Pre-University English or History (see General Regulations); other test dates will be announced later
October 2	Lectures begin
October 9	University closed to observe Thanksgiving Day
December 21	Last day of lectures in first term
January 8	Second term begins
January 11	Last day to withdraw and receive a partial refund of fees (see General Regulations)
February 11-18	Reading week; lectures will not be held
March 8	Last day of lectures
March 12	Examinations in English and Physics
March 13	Examinations in History
March 15	Examinations in Chemistry and Mathematics

Winter Session

November 30	Last day to apply for admission to the Pre-University Courses that begin on January 8; fees in full must accompany the application for admission
December 11	Pre-course test for students wishing admission to Pre-University English or History (see General Regulations)
January 8	Lectures begin
February 11-18	Reading week; lectures will not be held
April 19	Last day to withdraw and receive a partial refund of fees (see General Regulations)
May 21	University closed to observe Victoria Day
May 31	Last day of lectures
June 4	Examinations in History and Mathematics
June 5	Examinations in English

Spring Session

March 9	Last day to apply for admission to the Pre-University Courses that begin on April 16; fees in full must accompany the application for admission
March 15	Pre-course test for students wishing admission to Pre-University English or History (see General Regulations)
April 16	Lectures begin
May 21	University closed to observe Victoria Day
June 28	Last day to withdraw and receive a partial refund of fees (see General Regulations)
August 2	Last day of lectures
August 6	Examinations in Chemistry and English
August 7	Examinations in History, Mathematics and Physics

UNIVERSITY OF TORONTO DEGREE COURSES

Application for Admission (1972-73)

Students who wish to pursue studies leading to a degree at the University of Toronto must submit an application for admission to the Office of Admissions by the dates listed below. Applications are available from the Division of University Extension and the Office of Admissions.

A student who wishes to undertake degree studies in the Session immediately following his Pre-University Course must apply for admission by the dates published, even though his Pre-University results may not be available at the time of application. All results achieved in Pre-University Courses are forwarded to the Office of Admissions by the Division of University Extension, as soon as they are available.

June 1	Last day for new students to apply for admission to the 1972-73 full time programme in all faculties
July 1	Last day for new students to apply for admission to a part-time programme in the Winter Session. Candidates seeking admission to the part-time degree programme in the Faculty of Arts and Science, the Faculty of Applied Science and Engineering, the Faculty of Nursing and the School of Physical and Health Education may apply for admission to the Winter Session
April 1	Last day for new students to apply for admission to the Summer Evening Session in the Division of University Extension. Candidates seeking admission to the part-time degree programme in the Faculty of Arts and Science, the Faculty of Applied Science and Engineering, and the School of Physical and Health Education may apply for admission to the Summer Evening Session
May 15	Last day for new students to apply for admission to the Summer Day Session in the Division of University Extension. Candidates seeking admission to the part-time degree programme in the faculty of Arts and Science and the School of of Physical and Health Education may apply for admission to the Summer Day Session.

Admission Requirements for Mature Non-Matriculants

Pre-University Courses are designed to enable students who have not attempted Grade 13 (or its equivalent) to become eligible to apply for admission as mature non-matriculants to a degree, diploma, or certificate programme offered by the University of Toronto.

A candidate of mature age (twenty-three years of age or older on October 1 of the Winter Session or on July 15 of the Summer Session) who has lived in Ontario for a minimum period of one year may request admission as a non-matriculant, if he obtains high standing in at least one Pre-University Course, offered through the Division of University Extension and standing in such other tests as may be required. His previous secondary school record will also be taken into account.

Candidates who have attempted Grade 13 (or its equivalent), or who have attended a post secondary institution should not undertake Pre-University Courses, as successful completion of these courses will not improve their eligibility for admission.

A candidate wishing to apply for admission as a mature student should consult the Office of Admissions about his eligibility before undertaking one of the Pre-University Courses, since successful completion of a Pre-University Course does not in itself ensure admission.

Mature non-matriculants should undertake Pre-University Courses that fulfill the admission requirements of the Faculty, School, or Certificate Programme to which they intend to apply. Degree courses with scientific content such as those offered by the professional faculties often have additional entrance requirements. Detailed information may be obtained from the Office of Admissions.

Faculty of Arts and Science

Candidates must offer high standing in at least one Pre-University Course. Should a candidate fail to obtain a standing in his Pre-University Course sufficient to qualify him for admission to the Faculty as a non-matriculant, he will normally be required to complete a full Grade 13 programme before he may re-apply for admission.

Candidates who intend to study the Humanities (e.g. Classical Studies, East Asian Studies, English, Fine Art, French, German, History, Islamic Studies, Italian and Hispanic Studies, Religious Studies, and Slavic Languages and Literatures) or the Social Sciences (e.g. Anthropology, Commerce, Economics, Geography, Political Science, Psychology, and Sociology) at the university level are advised to undertake either Pre-University English or Pre-University History.

Candidates who intend to study the Natural Sciences (e.g. Astronomy, Biochemistry, Biology, Botany, Chemistry, Geology, Microbiology, Physics, Physiology, and Zoology) or Mathematics at the university level are advised to undertake Pre-University Mathematics. In addition, Pre-University Chemistry or Pre-University Physics should be taken if the study of these subjects is intended at the university level.

Faculty of Applied Science and Engineering

Candidates must offer high standing in three Pre-University Courses (or their equivalent); Chemistry, Mathematics, and Physics.

Faculty of Nursing

Candidates must offer high standing in two Pre-University Courses (or their equivalent), one of which must be Chemistry.

School of Physical and Health Education

Candidates must offer high standing in at least one Pre-University Course (or an equivalent course) in a science subject, and will also be considered on an individual basis after a personal interview to determine suitability for admission.

Certificate Programmes

Business
Public Administration
Criminology
Personnel and Industrial Relations
Advanced Studies of Early Childhood and Family

Candidates must offer high standing in one Pre-University Course (or an equivalent course).

Information on other faculties may be obtained by referring to the calendar of the appropriate Faculty or School, or by consulting one of the academic counsellors of the Division of University Extension.

COURSE DESCRIPTIONS

Pre-University Chemistry

This course is designed to prepare the student for the study of Chemistry at the university level. Emphasis is on physical chemistry rather than on descriptive inorganic chemistry. Energy effects in chemical reactions; reaction rates; chemical and ionic equilibria; oxidation-reduction reactions; electron arrangement and the periodic table; the chemical bond in molecules in gas phase, in solids, and in liquids; are considered. The course concludes with an introduction to organic chemistry.

No experimental work is done by the student, but certain techniques and experiments are demonstrated.

Although some time is spent in reviewing elementary principles of chemistry, knowledge of Grade 12 Chemistry (or its equivalent) is assumed.

A list of required texts for this course will be mailed to successful applicants.

Pre-University English

Composition

Throughout the course instructors will assign such work as may be necessary to bring the class to the degree of facility in thought and expression required for academic work.

Poetry

Selections from the major historical periods of poetry in English; minimum, one thousand lines.

Drama

One play by Shakespeare
At least three additional plays

Novel

One eighteenth century novel
One nineteenth century novel
At least two additional novels

Reading lists for this course will be mailed to successful applicants.

Pre-University History

This course is intended as an introduction to History as a discipline and a consideration of its relationship to other academic disciplines. Selected topics in the social, political, intellectual, and economic history of Canada will be studied. Students will have an opportunity, through written assignments and essays, to improve their composition skills.

The course is similar to Grade 13 History, and therefore requires performance at the level to be expected of students preparing to enter university.

Reading lists for this course will be mailed to successful applicants.

Pre-University Mathematics

This course is designed to prepare the student for the study of Mathematics at the university level. Most of the topics which are studied in Grade 13 Mathematics A, as well as a few from Mathematics B, are covered. The modern approach to mathematics ('New Math') will be emphasized. Students who successfully complete the course will receive a preparation which will be suitable for entering courses for which Mathematics A is a prerequisite. In addition, the mathematics course is intended to assist undergraduates who intend to enter a graduate programme which involves the use of statistics and calculus, and who feel that they need a stronger foundation in mathematics.

After a brief introduction to the methods of modern mathematics, the class will undertake a consideration of the number system, algebraic equations and inequalities, and the standard results of analytic geometry. The basic concept of function will be introduced (with particular investigation of exponential, logarithmic, and trigonometric functions) which leads naturally to a study of calculus.

Students are expected to be able to manipulate algebraic expressions and to solve simple algebraic equations. They should have some familiarity with the results of Euclidean geometry. It is not expected that students will be familiar with the modern terminology of mathematics ('New Math'). Students with less than Ontario Grade 12 Mathematics are advised not to take this course.

A list of required texts for this course will be mailed to successful applicants.

Pre-University Physics

Providing an introduction to 'modern physics' and a preparation for the study of Physics at the university level, this course includes most of the topics found in Grade 13 Physics. Throughout the course, emphasis will be placed on understanding the basic concepts of physics. There will be ample opportunity to develop skill in problem solving, but no calculus will be used.

After a brief survey of physics and establishing the basis for measurements, the class will undertake a fairly detailed study of mechanics with a brief section on satellite motion. Mechanical vibrations then form an appropriate introduction to wave motion and sound. Heat, electricity, magnetism, and light, follow. The problems arising out of the dual nature of light form a useful basis for introducing modern physics with current concepts on the nature of an atom, the structure of its nucleus, and radio-activity.

Previous studies in Physics, while helpful, are not mandatory. However, students are expected to be able to manipulate algebraic expressions and to solve simple algebraic equations. A knowledge of simple trigonometrical relationships — sine, cosine, tangent — will be helpful but not essential, as these will be defined when required. It will be assumed that students have at least Grade 12 Mathematics (or its equivalent).

A list of required texts for this course will be mailed to successful applicants.

DIVISION OF UNIVERSITY EXTENSION

The Division of University Extension offers part-time degree programmes in Arts and Science, Applied Science and Engineering, Nursing, and Physical and Health Education.

The Bachelor of Arts and Bachelor of Science degrees may be obtained through part-time study.

The first year of the Engineering programme; the first year of the Physical and Health Education programme; the first and second years of the Nursing programme; may be completed through part-time study.

The second, third and fourth years of the Engineering programme; the second, third and fourth years of the Physical and Health Education programme; the third year of the Nursing programme; must be completed through full time study.

Applications for admission to the Faculty of Applied Science and Engineering may be submitted for the Winter Session and the Summer Evening Session; applications for admission to the School of Nursing may be submitted for the Winter Session.

Winter Session

Classes begin in mid-September and end at the end of April or early in May.

One course normally involves one two-hour lecture each week.

Summer Evening Session

Classes begin in mid-May and end in mid-August.

One course normally involves two two-and-one-half hour lectures each week.

Summer Day Session

Classes begin the first week in July and end in mid-August.

One course normally involves one two-hour lecture each weekday.

Part-time students may enrol for courses in these three sessions, to a maximum of three courses in the Winter Session, and a maximum of two courses in the Summer Sessions.

STUDENT SERVICES

Academic Counselling

Students enrolling in Pre-University Courses must meet with an academic counsellor in the Division of University Extension to discuss their academic programme. Counselling hours are arranged to meet the requirements of each student and are held at 119 St. George Street. For counselling appointments, telephone 928-2400.

Writing Laboratory

The Writing Laboratory is a service designed to help students write more effectively. The staff of the Writing Laboratory will work with individual students as editorial consultants, analyzing their written work to help them overcome problems in the organization of ideas, sentence structure, word choice, and the documentation of research sources. With the exception of an introductory lecture, the work of the Writing Laboratory is conducted in individual interviews on the basis of work in progress. Appointments for interviews should be arranged by telephoning 928-2847 or 928-2400.

Bookstore Facilities

The Textbook Store on the St. George Campus is located at 280 Huron Street.

Hours of service

June	Monday to Friday	8.45 am – 5.00 pm
July and August	Monday to Friday	8.45 am – 4.30 pm
September to May	Monday to Thursday	8.45 am – 7.00 pm
	Friday	8.45 am – 5.00 pm

Details of the hours of service of the Scarborough and Erindale bookstores will be mailed to students accepted in courses at those colleges.

GENERAL REGULATIONS

Pre-course Test

Applicants for Pre-University English and History must write the Pre-Course test before being admitted. The test is designed to assess the applicant's reading comprehension and writing skills. Applicants will be asked to write a prose passage on one of several topics assigned, and will be given a short test of reading and vocabulary skills. The test is a counselling service, and must be combined with an interview at the Division of University Extension to plan one's university studies.

An applicant whose test results are unfavourable may be advised to undertake further preparatory study before enrolling; he will not, however, be refused admission to the course for that reason. The test results do not form part of the student's mark in the course, nor is a high test mark a guarantee of future success in the course. Information on the date and location of the test is mailed to all Pre-University English and History applicants.

Location of Classes

Information on the location of specific classes will be mailed to successful applicants.

Fees

The fee for each Pre-University Course is $100.00. Fees in full must accompany the application for admission. Please make cheques payable to the University of Toronto.

Withdrawals and Refunds

In order to withdraw from a course, and to become eligible for partial refund of fees, a student must write to the Division of University Extension and enclose his receipt. Merely ceasing to attend lectures, or informing the instructor, does not constitute a withdrawal.

Requests for partial refund of fees must be received by the dates given in the calendar. After these dates withdrawal will be considered only for grave medical or compassionate reasons.

A student who does not write the examination, or who ceases to attend lectures after the last day for withdrawal, will be considered to have failed to obtain standing in the course.

Final dates for withdrawal are as follows:

Summer Day Session	July 17
Fall Session	January 11
Winter Session	April 19
Spring Session	June 28

Please note that withdrawal must be in writing.

Schedule of Refunds

For students withdrawing between the final date for admission and the second class	$90.00
For students withdrawing between the third class and the final date for withdrawal	$50.00

Supplemental Examinations

Supplemental examination privileges are considered only for grave medical or compassionate reasons. Petitions for consideration in this regard must be filed with the Co-ordinator, Pre-University Courses, Division of University Extension, on or before the last day of the examination period of the Session in which the student is registered. Such petitions must be accompanied by a doctor's certificate which includes a statement that the candidate was examined at the time of the illness; or other evidence.

Course Results and Transcripts

Pre-University Course results are mailed to the individual student. No results are released over the telephone.

Requests for individual transcripts must be submitted in writing to the Division of University Extension.

TIMETABLE 1972-73

July 4 — August 11

English	Monday to Friday	9.00 am — 12.00 noon
History	Monday to Friday	9.00 am — 12.00 noon

October 2 — March 8

Chemistry	Tuesday and Thursday	7.00 — 9.00 pm
English	Monday and Wednesday	2.00 — 4.00 pm
English *	Monday and Wednesday	7.00 — 9.00 pm
History **	Tuesday and Thursday	7.00 — 9.00 pm
Mathematics	Tuesday and Thursday	7.00 — 9.00 pm
Physics	Monday and Wednesday	7.00 — 9.00 pm

January 8 — May 31

English	Tuesday and Thursday	7.00 — 9.00 pm
History	Monday and Wednesday	7.00 — 9.00 pm
Mathematics	Monday and Wednesday	7.00 — 9.00 pm

April 16 — August 2

Chemistry	Monday and Wednesday	7.00 — 9.30 pm
English *	Monday and Wednesday	7.00 — 9.30 pm
History	Tuesday and Thursday	7.00 — 9.30 pm
Mathematics	Tuesday and Thursday	7.00 — 9.30 pm
Physics	Tuesday and Thursday	7.00 — 9.30 pm

All courses are offered on the St. George Campus

* Also offered on the Scarborough and Erindale Campuses
** Also offered on the Scarborough Campus

Please indicate on the application form where you wish to attend class.

PRE-UNIVERSITY COURSES APPLICATION FORM

1 Mr.
Mrs.
Miss _____

SURNAME | FIRST GIVEN NAME | SECOND GIVEN NAME

Address _____

NUMBER AND STREET | APARTMENT NO. | CITY AND ZONE

Telephone _____ Birth Date _____

HOME | OFFICE | DAY | MONTH | YEAR

2 State your formal education:

	Name of schools attended	Province or Country	Last grade attempted	Dates attended, From – To
Secondary				
Post-secondary				
Other				

What was the last grade you successfully completed? _____

State any Matriculation, Degree or Diploma you have obtained _____

Are you now attending School? Yes _____ No _____

If yes, give name of course and school _____

Have you ever attempted a Pre-University Course? _____ If so, when? _____

3 I hereby apply for admission to the Pre-University Course in _____

commencing _____ ☐ Evening ☐ Day

Campus: ☐ St. George ☐ Scarborough ☐ Erindale

Purpose for which this course is intended:

☐ Admission to the University of Toronto as a mature part-time student in the Division of University Extension

Faculty: ☐ Arts and Science ☐ Applied Science and Engineering ☐ Nursing ☐ Physical and Health Education

Certificate Programme (specify) _____

☐ Admission to the University of Toronto as a mature full time student in the Faculty of _____

☐ Other (specify) _____

4 I have been informed by the Office of Admissions at the University of Toronto that I will be eligible to apply for admission to this University upon successful completion of Pre-University Course requirements

☐ YES ☐ NO

Fee enclosed: ($100.00 for each course) $_____

Payment in cash will not be accepted. Please make cheque or money-order payable to the University of Toronto.

I hereby certify that all statements on this application are correct and complete

_____ Date

_____ Signature

Receipt Number _____

Send application to:

Pre-University Courses
Division of University Extension
119 St. George Street
Toronto 181, Ontario

UNIVERSITY OF TORONTO/DIVISION OF UNIVERSITY EXTENSION

Certificate Programme In Teaching English As A Second Language

1972-73

KEY TO COURSE DESCRIPTIONS AND TIMETABLES

If there is no suffix after an Arts and Sciences course number, it is a full course given throughout the session. The following suffixes indicate half-courses:

F: a half-course given in the first half of the session
S: a half-course given in the second half of the session
Y: a half-course given throughout the session

WINTER SESSION

Full courses	Sept. 11 - April 13
F: courses	Sept. 11 - Dec. 8
S: courses	Jan. 8 - April 13
Y: courses	Sept. 11 - April 13

KEY TO BUILDING ABBREVIATIONS

SS Sidney Smith Hall, 100 St. George Street
UC University College, 15 King's College Circle

TIME TABLE WINTER SESSION 1972-73

Course	Evening	Time	Building	Room	Instructor
JAL 100	Monday	7:30 - 9:30	SS	2102	S.A. Sper
LIN 228F	Wednesday	4:00 - 6:00	SS	597	H. Rogers
LIN 229S	Wednesday	4:00 - 6:00	SS	597	H. Rogers
LIN 230	Tuesday	7:30 - 9:30	SS	597	J.K. Chambers
LIN 333	Tuesday	2:00 - 3:00	UC	20	H.A. Gleason
PSY 224F	Tuesday	7:00 - 10:00	SS	1085	TO BE ANNOUNCED

UNIVERSITY OF TORONTO/DIVISION OF UNIVERSITY EXTENSION

Certificate Programme In Teaching English As A Second Language

1972-73

University of Toronto
Division of University Extension
119 St. George Street
Toronto 181, Ontario

For information telephone 928-2400
Monday — Thursday 9:00 a.m. — 9:00 p.m.
Friday 9:00 a.m. — 5:00 p.m.

SCHEDULE OF DATES

Winter Session 1972/73

August 1	Last day for new students, both regular and special, to apply for admission.
September 1	Last day to submit registration forms and pay fees without late fee.
September 15	Last day to submit registration forms and pay fees with $10.00 late fee.
September 30	Last day to submit registration forms and pay fees with $20.00 late fee. After this date, registration for Winter Session will not be permitted.

First Term

September 11	Lectures and laboratory classes begin in Certificate Programmes and the Faculty of Arts and Science.
September 13	Entrance examination, Diploma Programme in Translation.
September 26	Lectures begin, Diploma Programme in Translation.
October 6	Last day to change a course.
October 9	University closed to observe Thanksgiving Day.
October 20	Last day to withdraw from a first term half-course and receive a refund of half the academic fee.
November 15	Last day to withdraw from a first term course without academic penalty.
November 30	Last day for students with supplemental privileges to apply to write the annual examinations.
December 8	No lectures or laboratory classes after this date.
December 14-20	First term examinations.
December 31	Last day to withdraw from a full course and receive a refund of half the academic fee.

Second Term

January 8	Lectures and laboratory classes begin.
February 1	No second term course may be begun after this date.
February 11-18	Reading week. (Lectures and laboratory classes will not be held.)
February 15	Last day to withdraw from a full course, a 'Y' half-course, and a second term half-course without academic penalty.
February 16	Last day to withdraw from a second term half-course and receive a refund on half the academic fee.
April 2	Examinations begin in Certificate Programmes.
April 10	Examinations begin in Diploma Programme in Translation.
April 13	No lectures or laboratory classes after this date.
April 19	Annual examinations begin in the Faculty of Arts and Science.
May 25	Start of University Commencement.

Division of University Extension, University of Toronto

CERTIFICATE PROGRAMME IN TEACHING ENGLISH AS A SECOND LANGUAGE

Commencing September, 1972

Those engaged in teaching English as a second language (TESL) find themselves under more than customary pressure to be as efficient, economical and effective as possible with the time and resources available. They recognize, moreover, that being an effective teacher of ESL involves more than normal professional teacher preparation or knowledge as a native English speaker.

Experience suggests that both the seasoned teacher as well as one new to TESL can benefit from specialized academic and professional preparation. There is a growing body of relevant theoretical and practical information which, supplemented by field experience, this programme makes more readily accessible at the undergraduate level to those who choose to acquire further professional knowledge and skill in TESL.

It should be noted here that the programme is conceived as being complementary to, not a replacement for, other relevant professional preparation currently available in Ontario.

Admission Requirements

Full details of the University of Toronto Undergraduate admission requirements for 1973 are contained in the Undergraduate Admission Handbook 1973-74 available on request from the Office of Admissions, University of Toronto, Toronto 181, and in all Ontario secondary schools. The 1972 requirements follow.

Ontario Grade 13 General Requirements:

Entrance to the First Year of the undergraduate courses is offered, depending upon the number of places available, to candidates from Ontario secondary schools who demonstrate good standing, based upon the following evidence:

1 Completion of secondary school studies, including a full programme of academic work at the Grade 13 level
2 A recommendation by the secondary school last attended regarding fitness for university studies
3 A complete academic report for the three final years of secondary school
4 Results of standardized tests offered by the Service for admission to College and University

In addition to the academic admission requirements for undergraduates, applicants seeking admission to the Certificate Programme in Teaching English as a Second Language will be required to provide evidence, acceptable to the University, of suitability for and experience in Teaching English as a Second Language.

Notice to candidates offering certificates other than Ontario Grade 13

The following certificates are usually accepted as equivalent to Ontario Grade 13 although individual subjects cannot always be equated. Candidates offering Senior Matriculation programmes from provinces other than Ontario must offer from their final secondary school year a full programme.

Alberta, Manitoba, Nova Scotia, Saskatchewan — Grade 12
British Columbia, New Brunswick — Grade 13 or First Year University
Newfoundland — First Year Memorial University
Prince Edward Island — First Year Course at University of Prince Edward Island
Quebec — Senior High School Leaving Certificate: English Catholic Senior High School Leaving Certificate (5th Year High — Grade 12) Other certificates as well as C.E.G.E.P. 1 will be considered.

United States, Central and South America
First Year University standing (normally 30 semester hours) in acceptable subjects from an accredited institution. Students with high school diploma and C.E.E.B. Advanced Placement examinations will be considered.

England, West Indies, East and West Africa, Hong Kong
General Certificate of Education, Higher School Certificate or University of Hong Kong Matriculation Certificate showing either passes in five subjects of which at least two must be passed at advanced (or principal) level; or passes in four subjects of which at least three must be passed at advanced (or principal) level. Applicants to the Arts and Science programme must present three subjects at advanced (or principal) level.

India, Pakistan
Bachelor's degree with high standing

Standardized Tests

Candidates from Ontario secondary schools are encouraged to write the standardized tests offered by the Service for Admission to College and University. Candidates from educational jurisdictions outside Ontario may improve their competitive position by taking the aptitude and applicable achievement tests offered by the Service for Admission to College and University or the aptitude test offered by the College Entrance Examination Board. For information they should write to the Service for Admission to College and University, 151 Slater Street, Ottawa, Canada, or to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540, U.S.A.

Mature Students

Students twenty-three years of age or over, residents of Ontario for at least one year, who have a sound academic record, will be considered for admission as mature students upon completion with high standing of one of the Pre-University Courses offered by the Division of University Extension (or an equivalent course). Successful completion of a Pre-University Course does not in itself ensure selection.

English Facility

Candidates whose mother tongue is not English may be required to meet an appropriate standard in a recognized test of English facility such as the University of Michigan English Language Test, the Certificate of Proficiency in English issued by the Universities of Cambridge or Michigan, or the Test of English as a Foreign Language (T.O.E.F.L.). The University of Toronto is a sponsoring agency for the University of Michigan English Language Test and information about the test is sent to any applicant of whom it will be required. Students should write to the Office of Admissions, University of Toronto, for the required arrangements.

Candidates seeking admission on the basis of certificates which are in a language other than English must submit photostatic copies of their certificates, rather than the original copies. Notarized English translations of the certificates must accompany the photostatic copies. When the certificates do not indicate the subjects studied and the grades secured in the individual subjects in the final year, candidates are required to submit certified statements from authorized officials of the institutions attended, or submit statutory declarations giving the required information. A student who has previously attended a University must submit the following:

1. Official transcripts issued by the University or College previously attended, giving in detail the courses completed, with the standing and grades in each. Transcripts or a supporting letter from the Registrar of the University or College must indicate that the candidate has been granted honourable dismissal and is eligible for re-admission to the institution concerned in the session for which he seeks admission to the University of Toronto.
2. Official statements or calendars giving full information on the content of the University courses covered by the transcripts submitted.

Admission to Advanced Credit

A student applying for advanced credit shall submit an official transcript of his record for evaluation, together with a description of the course and the name of the author and text used. Under no circumstances will credit be granted in more than two courses in a six-course programme.

Application Forms

Application forms may be obtained by writing the Division of University Extension, 119 St. George Street, Toronto 181, Ontario, or by telephoning 928-2400.

Fees

First Year students only, *except* those who completed Grade 13 in 1972, and students previously registered at the University of Toronto.

Application Fee (not refundable)	$10.00
Tuition Fees	$115.00

Fees are subject to change.

Programme

Six full courses are required for the University Certificate. The programme consists of required and elective courses as outlined below. All courses are offered by the Faculty of Arts and Science except "Professional Background Studies in Teaching English as a second Language" and "Theory and Practice of Teaching English as a Second Language".

REQUIRED: all to be selected and in the order listed, unless otherwise approved.

JAL 100	Introduction to General Linguistics
LIN 228F	Phonetics (half course)
LIN 229S	Sound Patterns in Language (half course)
LIN 333	Structure of English
	Professional Background Studies in TESL
	Theory and Practice of TESL

ELECTIVE: one full or two half courses to be selected.

LIN 230	Grammatical Patterns in Language
JAL 300	Sociolinguistics
PSY 224F	Psychology of Language (half course)
ENG 152	Canadian Literature in English
HIS 262	History of Canada
	Other approved half or full courses

COURSE DESCRIPTIONS

JAL 100 **Introduction to General Linguistics**

Lectures on fundamental principles with illustrations from English and from a broad spectrum of other languages. Tutorials for practice in production and recognition of speech sounds, and elementary analytic techniques.
References: An introduction to Descriptive Linguistics, and Workbook

LIN 228F **Phonetics**

Investigation of the sounds most commonly used in languages from an articulatory and acoustic point of view, with practice in their recognition and production. (Not offered in 1972-73)

LIN 229S **Sound Patterns in Language**

The nature and organization of phonological systems, with survey of their variety and practical work in analysis.
Prerequisite: JAL 100 and LIN 228F, or departmental consent.
(Not offered in 1972-73)

LIN 333 **Structure of English**

A systematic approach to the structure of present-day English, with attention to semantic, syntactic and phonological patterns.
Prerequisite: JAL 100 or departmental consent. (Not offered in 1972-73)

LIN 230 **Grammatical Patterns in Language**

The nature and organization of morphological and syntactic systems, the relation of these to semantic systems and the linguistic organization of discourse, together with practical work in grammatical analysis.
Prerequisite: JAL 100 or departmental consent

JAL 300 **Sociolinguistics**

The use of language from social perspectives: Dialects and standard languages; speech styles; argots, substandard and other varieties; language planning and schooling; the politics of language.
(Not offered in 1972-73)
Prerequisite: JAL 100

PSY 224F **Psychology of Language**

An examination of modern psychological and linguistic theories of language behaviour and of experiments and observational studies based on these theories.
Prerequisite: PSY 100/105 or JAL 100
Exclusion: PSY 305F in 1970-71; LIN 201

ENG 152 **Canadian Literature in English**

An introductory survey of poetry, prose and drama, including works by such authors as: Moodie, Lampman, Haliburton, Grove, Leacock, Pratt, Birney, Callaghan, MacLennan, Lowry, Laurence, Richler, Reaney, Cohen, Atwood. Recommended reading: *The Book of Canadian Prose* (ed. Smith); *Canadian Anthology* (ed. Klinck and Watters, 2nd ed.).

HIS 262 **History of Canada**

A survey of the political, social and economic history of Canada, topically treated from 1663 to 1967.
Exclusion: HIS 260/261

Professional Background Studies in TESL

1. The ESL student as a person and language learner:

   Ethnic minorities. Immigrants. Issues involved for adults and children in settling down in new culture and new language environment. Social and educational background of students in ESL classes. Psychology of the language learner: aptitude, motivation, age and sex differences, etc. Informal language learning in the social environment.
   Contact with groups of ESL students.

2. ESL and trends in educational thought:

   Study of the framework within which TESL takes place. Organization of education. Provision for ESL. Present-day educational thought, practice and problems as related to TESL.
   Visits to educational institutions.

3. The teaching of language — recent and current thought and practice:

   TESL in an English ambience in comparison with teaching English as a mother tongue or as a foreign language. Familiarization with professional literature. Controversial issues. Research related to the teaching of languages.

Theory and Practice of TESL

1. Study of objectives of ESL teaching appropriate to various levels of education and to different situations.

2. Techniques and procedures:

   'Formal' procedures (modes of presentation, different practice techniques), rôle playing, individualization, group work, 'situational' and 'experience' approaches, use of educational media.

   Practice of different techniques through micro-teaching. Observation and discussion of methods, with consideration of the use of various techniques with different age levels, different levels of proficiency and in different situations.

3. The study of ESL materials:

   Examination of Canadian and foreign ESL materials.
   Preparation of specimen lessons or exercises.

4. Testing and examining ESL:

   The rôle of evaluation in ESL teaching and learning. Familiarization with published tests. Principles and limitations of tests. Practice in testing English comprehension and production.

5. ESL curriculum development:

   General principles — eg. continuity, progression, flexibility. Study and preparation of English curricula in relation to specific groups.

6. Special studies and practicum:

   Students to undertake periods of observation and teaching practice in two different programmes and prepare case studies on ESL in these.